



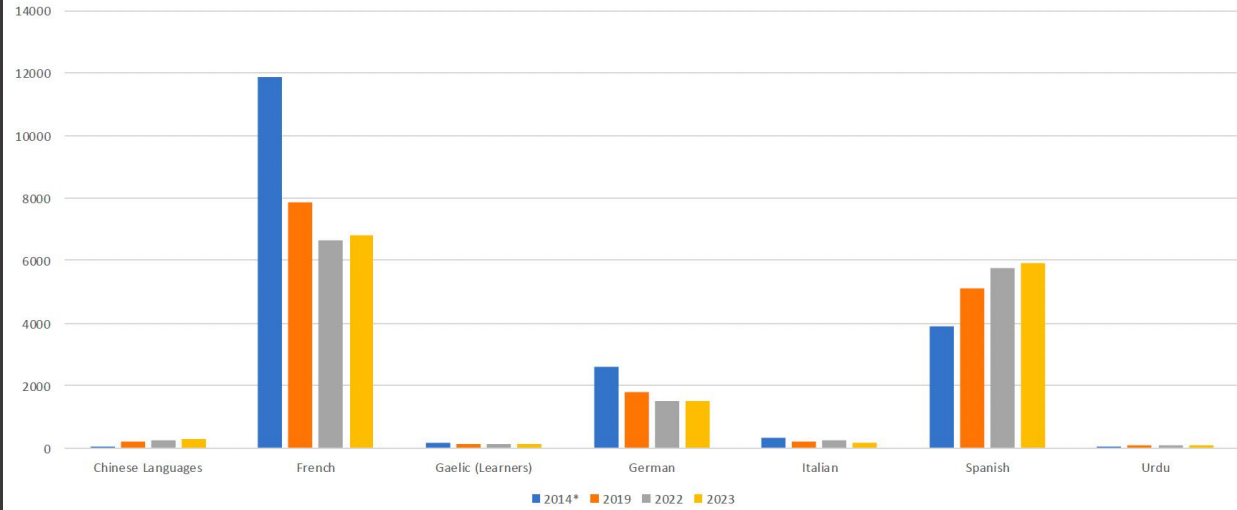
# The End of a Journey and the Road Ahead

Reflections on Languages in Scotland

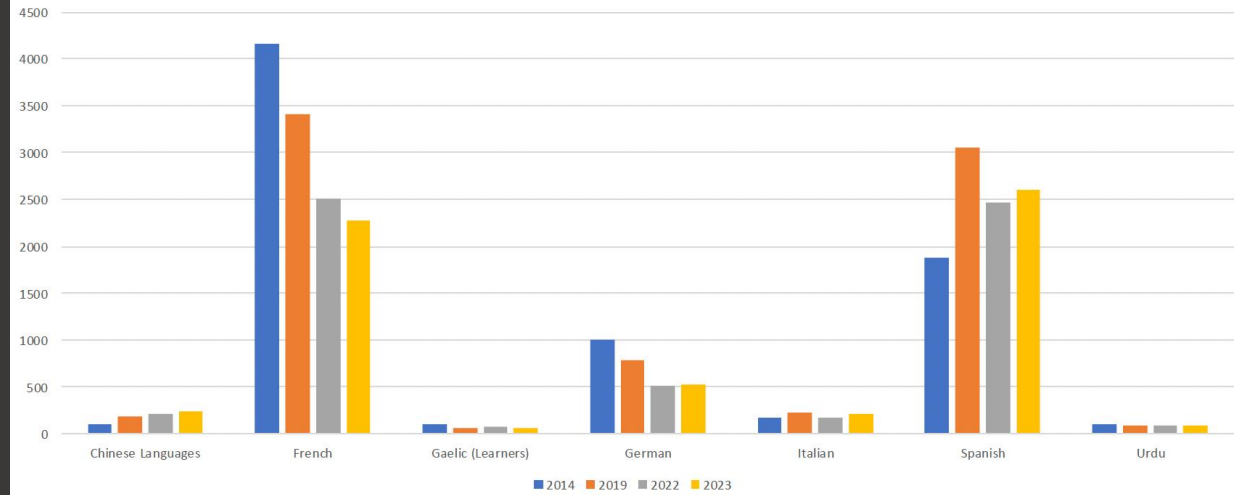
Professor Edward Welch

Convenor, UCFL Scotland

National 5 2014-2023

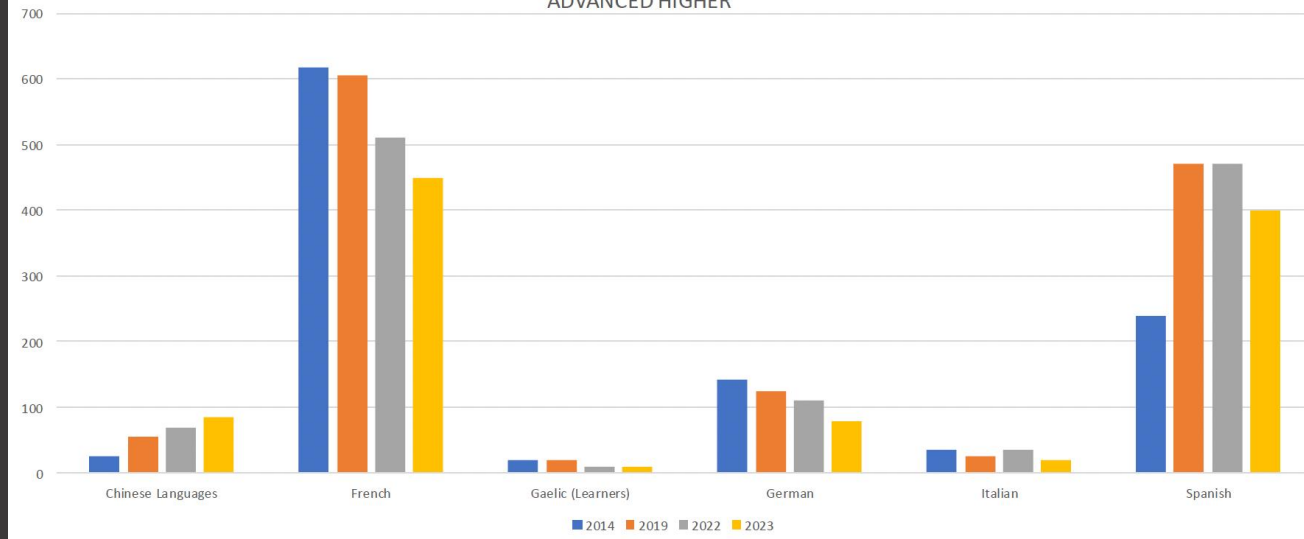


HIGHER 2014-2023



# SQA Trends 2014-2023

ADVANCED HIGHER



Source:  
Education  
Scotland (Louise  
Glen & Shona  
Hugh)

# SCILT x LAs + UCFL = SLEP

SLEP:  
Scotland's  
Languages  
Mentoring  
Programme



National  
Rollout Year 1:  
**14** schools  
from **10** Local  
Authorities  
working with **5**  
Universities

# SLEP Year 1: Feedback

“It allows the pupils to focus on something completely different to their language classes and gets them to think about languages from a different angle. It provided an opportunity for us to allow our quieter pupils to have a voice and experience the one-on-one time.”

“It helped me decide and know the benefits of choosing a language.”

“It is educational, and we get to learn different ways to understand languages.”

“It has made me think about taking languages.”

“This experience was a bit outside my comfort zone due to no experience with young people, but that is precisely why I chose to do it, to expand my horizons. I learned to tailor my approach and patience.”

Of **17** mentees who responded to a survey, **16** said they would definitely (**7**) or possibly (**9**) recommend the mentoring scheme, with **1** not sure. **8** said they would definitely choose a language on entering S4, **4** probably would and **5** weren't sure. **An increase in uptake of languages into S4 amongst mentees is the main KPI of SLEP.**

<https://scilt.org.uk/S1-S3/Supportingtransition/SLEP/tabid/8594/Default.aspx>



Onwards

Collaboration

Partnership

Resilience

Optimism